

## Scheme of Work/Medium Term Plan – Template

### PSHE Scheme of Work

Title of Unit: Drug Education		Year Group: 11		
Week/lesson	Lesson/session title	Intended learning outcomes	Methodologies	Assessment for Learning strategies
1	Personal Identity	Have agreed how drugs, including illegal drugs, will be discussed in the classroom. Have reviewed previous learning about drugs. Have assessed remaining learning needs to address in future lessons.	Small group needs assessment discussion.	Small group needs assessment sentence stems.
2	Healthy Lifestyles	Recognise potential factors for developing problematic drug use. Identify strategies for reducing risk and minimising harm, including assertiveness. Identify when and where to access support.	Small group scenario discussions. Diamond 9 discussion activity – assessing drug use.	Diamond 9 discussion activity – assessing patterns of drug use.
3	Diversity	To work as part of a team using discussion and debating skills in a drug related decision making situation.	Small group discussion and decision making activity.	Small group discussion and decision making activity – Ejector!
4	Relationships	Understand the risks involved in the use of a specific drug – cocaine. Recognise the influence and pressure of a personal relationship on an individual's behaviour.	Small group discussion activity. Individual cocaine quiz.	Discussion scenario. Cocaine quiz.
5	Risk and Getting Help	Identify protective strategies to keep safe. Understand what can lead to drug misuse. Be aware of the types of support available locally and nationally.	Individual interpretation of case studies. Whole class discussion of outcomes of case studies.	Individual interpretation of case studies.
6	Assessment and Learning	Record aspects of their learning throughout the terms programme. Reflect, discuss and evaluate the terms programme.	Types of drug use-small group activity Making changes to drug use/harm reduction-small group activity.	Evaluation sheet.